**Guía n° 2 Inglés**

**Stereotypes**

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| **Nombre:** |  | **Curso:** | **IVM A-B** | **Fecha** |  |

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| **-Instructions;**  Watch the video and answer the questions. <https://www.youtube.com/watch?v=volAf36kZbY>  Si te es más cómodo , puedes enviar solo las respuestas en un archivo, con ;   1. Nombre; 2. curso ; 3. n de guía;   Enviar a Paula.aracena@elar.cl  Se recomienda dictionary  <https://www.ldoceonline.com/es-LA/> |

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| **Objetivos:**  . Apreciar el valor estético de textos escritos y orales, comparando el uso del idioma en diferentes tipos de textos literarios e informativos.  -Incorporar un léxico de 120 términos representativos de las funciones comunicativas.  **Contenidos:** Stereotypes |

I.- **Watch the video and answer the questions**

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| 1.- Who is Jag Meat Singh?   1. An actor 2. A Singer 3. A politician 4. A Teacher |
| 2.-Which country is he hoping to become the leader of?   1. China 2. India 3. Canada 4. Brazil |
| 3.-What is a stereotype?   1. A type of appareance 2. A belief about something the might not be true. 3. A belief about something the might be true. 4. A belief about races. |

II- Fill in the blanks using the stereotypes named on the video.

Overgeneralization -Jokes-Drivers-dangerous-Black-Asians

1. Stereotypes are often \_\_\_\_\_\_\_\_\_\_like KKK.
2. Some people make\_\_\_\_\_\_\_\_\_\_\_about other people.
3. Asians are bad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_drivers.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_are good on Maths.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_people are good basquetball players.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is to make an assumptionthat is too broad.

**III.-Watch the video again and fill in the blanks.**

**IV.-Where do the stereotypes come from?**

1,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**What are some common stereotypes in your country? Name 4.**

*Example; Women are bad drivers*

*1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*4.-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**V.-Read the text “Growing up equal”**

a.- What do parents want for their children?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. How are children exposed to gender stereotypes?  
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c. What are the consequences of exposing children to gender stereotypes?

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d. What´s the role of society in gender stereotypes?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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